



TAFE INTERNATIONAL WESTERN AUSTRALIA

INTERNATIONAL STUDENT CODE OF CONDUCT

TIWA is committed to providing international students with a safe and supportive learning environment. While on any campus of a Western Australian TAFE college, TIWA's premises or when engaged in any course related activity off campus; international students are expected to behave in a considerate, courteous and lawful manner when dealing with staff, other students and members of the public.

The behaviour expected of international students is outlined in this code of conduct. In order to maintain their enrolment with TIWA students must comply with the *International Student Code of Conduct*.

TAFE college staff will discuss any breaches of the *International Student Code of Conduct* with the student. Any breach of this code of conduct will result in students being placed on an intervention strategy. For repeated or serious breaches an intention to report for cancellation of the enrolment will be issued.

Students may access the complaints and appeals process at any stage. To view TIWA's *International student complaints and appeals policy*, go to tafeinternational.wa.edu.au/documents/policy-complaints-appeals.pdf.

Principle 1: Respect between staff and students and among students

All students have the right to an equal opportunity to learn.

To achieve this, all students have a responsibility to:

- > treat every person with courtesy and respect regardless of gender, age, ethnicity, social background, disability, sexual preference, or religious beliefs and customs; and
- > behave appropriately in the learning environment (including online), use respectful dialogue and debate; and consider others by not disrupting the classroom/learning space.

Students who do not behave in accordance with this principle may:

- > be asked to leave the classroom or removed from the learning environment;
- > lose privileges such as email, access to the college's learning management system and/or the college's student portal;
- > be cautioned for minor offences;
- > be placed on an intervention strategy; or
- > be suspended or have their enrolment terminated for serious offences.

Principle 2: Respect for the college's physical environment

All students have the right to a safe and secure physical environment. To achieve this, all students have a responsibility to:

- > behave responsibly and respectfully on TAFE college grounds;
- > follow safety guidelines when using TAFE college facilities and equipment;
- > conform to occupational health, safety and welfare principles.

Students who do not behave in accordance with this principle may:

- > be required to pay compensation for any damages;
- > be placed on an intervention strategy; and
- > be prevented from entering on or remaining in the vicinity of the TAFE college campus.

Principle 3: Respect for individuality and freedom from bullying

All students have the right to a safe environment free of bullying and harassment.

To achieve this, all students have a responsibility to:

- > not engage in behaviour that threatens the wellbeing of another member of the TAFE college community; and
- > not engage in bullying (including cyber bullying) or harassment of staff or students.

Students who do not behave in accordance with this principle may:

- > be placed on an intervention strategy;
- > have their enrolment cancelled;
- > be suspended or have their enrolment terminated, even if the behaviour occurred off campus or out of class hours;
- > be reported to online social networking sites when a contravention of that site's code of practice has occurred; and
- > be reported to Police if a suspected criminal offence has occurred.

Principle 4: Respect for the views of others

All students have the right to feel safe to communicate various perspectives and views in an environment where freedom of expression is respected.

To achieve this, all students have a responsibility to:

- > respect the rights of others to hold and express a range of viewpoints; and
- > express views with consideration for the feelings of others, and an understanding of ethical and cultural implications.

Students who do not behave in accordance with this principle may:

- > be asked to leave the classroom or removed from the learning environment;
- > lose privileges such as email, access to the college's
- > learning management system and/or the college's student portal;
- > be cautioned for minor offences;
- > be placed on an intervention strategy; and
- > be suspended or have their enrolment terminated for serious offences.

Principle 5: Respect for the rights of others to access resources

All students have the right to:

- > reasonable access to appropriate facilities such as classrooms, IT and library facilities; and
- > access to resources that are maintained and in a good working order.

To achieve this, all students have a responsibility to use college resources in a lawful and appropriate manner, with consideration for the fair access of others.

Students who do not behave in accordance with this principle may:

- > have their user access suspended with or without prior notice;
- > be placed on an intervention strategy;
- > be required to pay for any damages; and
- > have criminal or other penalties imposed where State or Commonwealth legislation has been breached.

Principle 6: Respect for the academic requirements of programs

All students have the right to accurate and up to date information about their course, including assessment requirements; fair and impartial feedback on their performance and to be able to provide fair and considered feedback about the course, teaching staff or their student experiences without fear of reprisal.

To achieve this, all students have a responsibility to:

- > familiarise themselves with information provided about courses, academic support and assessment;
- > attend all lectures, tutorials, workshops and practical sessions as detailed in their class timetable;
- > prepare for classes by completing required readings and preparatory tasks;
- > submit assessments within required timeframes;

- > regularly access the student portal and college email account (where this is available);
- > constructively use feedback where it is provided; and
- > provide respectful and constructive feedback about teaching and the quality of courses and programs through college evaluation processes and the annual *International Student Survey*.

Students who do not behave in accordance with this principle may:

- > risk receiving a hold result(s) and be required to repeat an assessment(s);
- > risk receiving a re-enrol result(s) and be required to repeat the unit(s);
- > be placed on an intervention strategy, and if the behaviour continues, an intention to report for poor academic performance will be issued; and
- > receive a caution for minor offences to suspension or termination for serious offences, where abusive or derogatory comments are made about college staff or students.

Principle 7: Respect for the roles and responsibilities of academic staff

All students have the right to reasonable access to staff for individual consultation outside of class time (either in person, via phone or email).

To achieve this, all students have a responsibility to:

- > respect the rights of academic staff to manage their time, and balance competing responsibilities; and
- > observe reasonable norms of behaviour for contacting lecturers outside of scheduled class times.

Students who do not behave in accordance with this principle may:

- > receive formal correspondence advising that their behaviour is inappropriate;
- > be placed on an intervention strategy;
- > be suspended or have their enrolment terminated, even if the behaviour occurred off campus or out of class hours;
- > be reported to online social networking sites when a contravention of that site's code of practice has occurred; and
- > be reported to Police if a suspected criminal offence has occurred.

Principle 8: Respect for intellectual property and academic integrity

All students have the right to information about principles of academic integrity and the consequences of non-compliance and conversely, to have their intellectual property rights recognised and respected.

To achieve this, all students have a responsibility to:

- > conduct their work without cheating, plagiarising and fabricating or falsifying of data;
- > appropriately acknowledge the contribution of others in all academic work; and
- > ensure the proper use of copyright material.

Students who do not behave in accordance with this principle may:

- > have a re-enrol result recorded for that unit of study;
- > be placed on an intervention strategy;
- > be suspended or have their enrolment terminated (for repeated offences); and
- > face civil or criminal charges for breaches of copyright.